

## Stimulus Funding Reporting



### Elementary and Secondary School Emergency Relief III (ESSER III) State Reserve Learning Loss: Resource 3219

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#### Woodland Joint Unified

**CDS Code:** 57727100000000

**DUNS Number:** 040483513

**Your data have been saved.**

### Fund Overview

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- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period January 1, 2023, to March 31, 2023.

**Total Allocated Amount:**

**\$ 1104916**

**Total Received Amount:**

**\$ 289577**

**Previous Expended Amount:**

**\$ 13348**

**Current Expended Amount:**

**\$**

### Funds Expended

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Please use the following guidelines to report funds expended:

- Report your expenditures based on the total expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. Previous Expended

Amount + Current Expended Amount).

- Do not factor in any amount obligated, but not expended.
- Please use whole numbers to indicate approximate percentage of funds expended for each strategy.
- Please add "0" for any category where funds were not expended.
- The Total Percentage value should equal 100% (or 0% if the expended total is 0) when you are finished.
- **Reminder:** A LEA must use at least 85% of its apportionment for expenditures related to providing in-person services allowable pursuant to California Education Code (EC) Section 43522(b). An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

### 1) Extending instructional learning time

%

### 2) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

%

### 3) Integrated student supports to address other barriers to learning:

%

### 4) Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

%

### 5) Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

%

### 6) Additional academic services for students:

%

### 7) Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

%

**Total Percentage:**

100 %

## Contact Information

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Optional

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Save Data

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**Questions: ELO Grants | [ELOGrants@cde.ca.gov](mailto:ELOGrants@cde.ca.gov)**